

Tool	Format	Target Audience	Goal of Tool (specific type of Youth-Adult Partnership)	Evidence (Explain)	Incorporates the Other PYD Principles:					Training Component?	Cost of Tool	Website	Additional Info
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<b>Agency Readiness Survey (Youth Engagement Team (YET) of Larimer County, n.d.)</b>	9 question checklist for youth engagement readiness assessment (15 min)	Agency leaders	Pre-assessment for the Youth Engagement Team's Youth-Adult Partnership training	Theory-based; evaluation data from trainings; testimonies						yes, 8 hour	free	<a href="http://www.healthylarimer.org/what_we_do.html">www.healthylarimer.org/what_we_do.html</a>	
<b>Colorado's Guide to Effective Youth-Adult Partnership</b>	Guidebook	Youth-Serving Professionals	Youth-adult partnership "101" to help someone get started on one	Grounded in youth-adult partnership and youth engagement research and referenced throughout	X	X	X	X	X	Limited TA is offered.	Free	<a href="http://www.healthyyouthcolorado.org">www.healthyyouthcolorado.org</a> and click on Guidebook or <a href="http://www.cdphe.state.co.us/ps/adolschool/healthyyouthcolorado/files/YPHGuidebookFINALVersion2.pdf">http://www.cdphe.state.co.us/ps/adolschool/healthyyouthcolorado/files/YPHGuidebookFINALVersion2.pdf</a>	
<b>Family &amp; Youth Involvement Guidebook (LINKS' Family &amp; Youth Involvement Committee &amp; Center for Systems Integration, 2009)</b>	Self-assessment/dialogue tool (15 min) with corresponding guidebook sections for self-improvement	Boards & decision-making groups	To identify areas of strength & improvement for engaging youth & families in boards and provide resources for ensuring the decision-making group is welcoming for authentic youth & family participation	Based on a compilation of existing materials and expert interviews and review.		X	X	X	X	Free consultation available	free	<a href="http://www.csi-policy.org/links/fyiworkbook/index.html">www.csi-policy.org/links/fyiworkbook/index.html</a>	
<b>The Forum for Youth Investment - Measuring Youth Program Quality: A guide to assessment Tools</b>	Guidebook	Youth Serving Professionals/Agency Leaders	To compare the purpose, structure, content and technical properties of several youth program quality assessment tools	Builds on work done by the Harvard Family Research Project in evaluating assessment for diverse youth programs	X	X	X	X	X	FYI offers TA & training	Free	<a href="http://www.forumforyouthinvestment.net/nod/e/297">http://www.forumforyouthinvestment.net/nod/e/297</a>	

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<b>Your Guide to Youth Involvement and the Law</b>	Guidebook	Policy makers and agency leaders	Provides an analysis of the key legal issues to should be aware of when involving young people on your board of directors. Provides an overview of state statutes regarding minimum age requirements. The appendix includes resources for youth to develop skills in their	shares success stories of policy change	x					x	n/a	#####	www.boardsource.org
<b>Youth Adult Engagement Readiness Assessment (Youth Infusion, n.d)</b>	Self-assessment/dialogue tool for organizations to identify areas for organizational improvements to support youth engagement	Non-profit staff	To identify & prioritize areas for improvement to shift organization's culture for youth engagement	Organizational track record and international recognition							Fee-based technical assistance available	free	
<b>Youth Engagement in Policy Making</b>	Quick online policy brief from public health perspective	Policy makers and state leaders	Resource for gaining support for youth involvement in policy making. not a tool.	efficacy of youth involvement in policy work	x			X	X		n/a	free	www.healthpolicyguide.org/doc.asp?id=6576
<b>Youth Engagement Tool</b>	self-assessment / discussion guide	Agency leaders	To categorize youth programs/organization along the Youth Engagement Spectrum provided to generate discussion and movement along the spectrum	grantee stories	X					X	no	free	www.trilliumfoundation.org/cms/en/html/GrantSeekers/youth_engagement.aspx?menuid=268

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<b>Youth-Adult Partnerships in Public Action: Principles, Organizational Culture &amp; Outcomes (Forum for Youth Investment &amp; University of Wisconsin, 2008)</b>	Case study research	Youth Serving professionals; agency leaders; government	To demonstrate how youth-adult partnership principles at an organizational level translate into impact	theory-based and case study evaluation	x	x	x	x	x	FYI offers TA & training	free	<a href="http://www.forumfyi.org">www.forumfyi.org</a>	
<b>Youth Involvement in Systems of Care: A Guide to Empowerment (Technical Assistance Partnerships, 2005)</b>	Guidebook	Youth, youth coordinators, family members, professionals, and other adults working with young people.	A starting point for understanding youth involvement and engagement in order to develop and fully integrate a youth-directed movement within local systems of care	Based on reflections from groups who have begun the journey to youth involvement	x	x	x	x	x	no	free	<a href="http://systems-of-care.samhsa.gov/headermenu/youthguided.aspx">http://systems-of-care.samhsa.gov/headermenu/youthguided.aspx</a>	
<b>Youth Participatory Evaluation (Flores, 2007)</b>	book of step-by-step activities to engage young people in evaluation	Evaluators, educators, youth workers, researchers, funders, advocates	To provide a framework and step-by-step guide with playful activities to engage children and youth in evaluation	The author is an expert and forerunner in the field. The book is based on her personal experiences with youth participatory evaluation and she shares hers and others research and outcomes	x	x	x	x	x	Fee-based technical assistance available	\$35-50	<a href="http://www.amazon.com/Youth-Participatory-Evaluation-Strategies-Engaging/dp/0787983926">http://www.amazon.com/Youth-Participatory-Evaluation-Strategies-Engaging/dp/0787983926</a>	
<b>Participatory Evaluation with Young People (Checkoway &amp; Richards-Schuster, n.d.)</b>	Workbook	Young people and participatory evaluation facilitators; no experience necessary!	To provide practical tools & activities for participatory evaluation, including evaluation questions, steps in the process, methods of gathering information, and strategies for creating change	Based on trainings and experiences of a national project, Lifting New Voices in Michigan	x	x	x	x	x	TA	free	<a href="http://www.youthandcommunity.org">www.youthandcommunity.org</a>	

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<b>Youth and Adult Leaders for Program Excellence (Community Youth Connection, 2004)</b>	Resource kit for program evaluation for youth and adult partners	Youth and adult leaders in youth-serving organizations	To strengthen the quality of youth-adult partnerships and youth voice in program decision-making; and to strengthen the quality of developmental opportunities, relationships and emotional supports offered to program participants	2 of the 4 assessments provided have been field tested; all are based on research and practice	x	x	x	x	x	TA	free	www.actforyouth.net or email lcamino@wisc.edu or rszeldin@wisc.edu	24 hours total recommended to complete in less than 4 months
<b>Promoting Youth Participation: Action Kit for Municipal Leaders #3 (National League of Cities, 2001)</b>	Action kit	Municipal leaders	To provide municipal leaders with a variety of action steps to begin involving youth more in their initiatives	based on the research and best practices from across the nation (references and resources provided)	x	x	x	x	x	NLC offers TA	free	http://www.nlc.org/IYEF/youthdevelopment/youth_participation/resources.aspx	
<b>Caldwell Mayor's Youth Advisory Council: Organizational Tools &amp; Helps (City of Caldwell MYAC, 2006)</b>	Guidebook	Municipal leaders	To provide municipal leaders with a step-by-step guide and example letters and activities to start a youth council	Based on this mayor's experience	x	x	unclear	x	x	can call the mayor's office with questions	free	http://www.nlc.org/IYEF/youthdevelopment/youth_participation/resources.aspx	
<b>Shaping the Future: Working Together, Changing Communities (Hampton Coalition for Youth, 2001)</b>	Manual	Youth and adult leaders	To give guidance to help create a commission that deals with community specific issues or to re-create an existing group to become the voice of the community's youth	Based on the Hampton Youth Commission, which is nationally recognized	x	x	x	x	x	can call Hampton's Youth Civic Engagement Initiative	free	http://www.hampton.gov/foryouth/whatsnew_YCEI_award.html	

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<b>Building Effective Youth Councils (Forum for Youth Investment, 2007)</b>	Guidebook	Agency leaders	To help states and localities create or strengthen their own youth councils	Synthesizes theory and practice to provide a general framework for thinking about youth councils, explaining the principles for youth action and the importance of youth engagement. It also incorporates advice and lessons from people in the field who have started or currently staff youth councils across the	x			x	x	FYI offers TA & training	free	<a href="http://www.nlc.org/IYEF/youthdevelopment/youth_participation/resources.aspx">http://www.nlc.org/IYEF/youthdevelopment/youth_participation/resources.aspx</a>	
<b>Creating Youth-Adult Partnerships (The Innovation Center, n.d.)</b>	Training curricula that includes the scripts for the three training workshops, an explanation of the process used with both youth and adults to develop the materials, a list of possible outcomes people may want to achieve through youth-adult partnerships, an adult self-assessment tool, and a beginning resource list on the	Youth and adult volunteers, and for staff and youth from other youth development organizations	To provide education that would help volunteers in their role with youth in 4-H, eight youth and six adults, and enhance each of their ability to work in youth and adult partnership.	Field tested in 10 different workshops	x	not directly	not directly	x	x	yes	free	<a href="http://theinnovationcenter.org/catalog/toolkits/resources">http://theinnovationcenter.org/catalog/toolkits/resources</a>	2 hours of training for youth; 2 hours of training for adults; 4 hours of training for youth and adults

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<b>First Ask, Then Listen: How to Get your Students to Help You Teach Them Better (What Kids Can Do, 2003)</b>	Guidebook	Teachers	To offer a starting place for those interested in finding out what students have to say so that they can begin to adapt their practice to meet their students' learning needs more effectively.	Based on <i>Fires in the Bathroom: Advice for Teachers from High School Students</i> (New Press, 2003), where urban teenagers across the country speak bluntly about their school experiences.	x	x	x	x	x	no	free	<a href="http://www.whatkidscando.org">www.whatkidscando.org</a>	
<b>Empower Me @ School: Student Toolkit (Alliance for a Healthier Generation. n.d.)</b>	4 step toolkit	Students	To empower students to take action for healthy changes in their school	Based on successful experiences in schools	x		x	x	x	no	free	<a href="http://www.empowerme2b.org">www.empowerme2b.org</a>	
<b>A Guide for Facilitating Action Research for Youth (Research for Action, 2004)</b>	Guidebook	Organizers and facilitators working with young people	To introduce different skills needed to do successful action research and help students carry out action research projects	Based on case studies and experiences	x	x	x	x	x	no	free	<a href="http://www.researchforaction.org">www.researchforaction.org</a>	
<b>Meaningful Student Involvement: Guide to Inclusive School Change (Fletcher, 2003)</b>	Guidebook	School teachers and administrators, school reform consultants	To establish a foundation for an emerging movement that promotes democracy in education by engaging students in researching, planning, teaching, evaluating, leading and advocating for schools and to improve the quality of schools through inclusive, purposeful and active student engagement.	Based on successful experiences in schools	x	x	x	x	x	no	free	<a href="http://www.soundout.org">www.soundout.org</a>	

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<b>Students Taking Charge (Action for Healthy Kids, 2009)</b>	Facilitator Guide	Students and their adult facilitators	To guide students in finding their voice, investigate their school, plan for action, and mobilize key resources to make change happen in the school health environment	Based on a national review and revision process of the Students Taking Charge program. This work was inspired by more than five years worth of success stories	x	x	x	x	x	no	free	<a href="http://www.studentstakingcharge.org">www.studentstakingcharge.org</a>	
<b>K-12 Service-Learning Project Planning Toolkit (RMC Research Corporation, 2009)</b>	Project Planning Toolkit	Service-learning teachers/facilitators	To provide practice tools and advice to help implement and improve service-learning classrooms and create effective projects	Based on the research about what works in service-learning	x	x	x	x	x	no	free	<a href="http://www.servicelearning.org/filemanager/download/K-12_Service-Learning_Project_Planning_Toolkit.pdf">www.servicelearning.org/filemanager/download/K-12_Service-Learning_Project_Planning_Toolkit.pdf</a>	
<b>Youth Voice Toolbox (Freechild Project, 2001)</b>	On-line resource of tools	Adults desiring to facilitate youth voice	To help the Youth Voice movement dream, create, renounce and announce the power, possibility and hope inherent in intergenerational equity and radical democracy	Builds on research and practice	x	x	x	x	x	no	free	<a href="http://www.freechild.org/YouthVoice/">http://www.freechild.org/YouthVoice/</a>	
<b>Mapping Curriculum: Activities to Engage Young People in Mapping (YouthLine America, 2007)</b>	Curriculum guide	Adult facilitators	To give in-school and out-of-school educators the tools they need to successfully guide young people through the mapping process		x	x	x	x	x	no	free	<a href="http://www.youthlineamerica.org/products/mapping-america/">http://www.youthlineamerica.org/products/mapping-america/</a> Email for a copy: info@youthlineamerica.org	